August 2007 TEXAS EDUCATION AGENCY PAGE 1

2007 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: AUSTIN

19

N/A

N/A

N/A

N/A

N/A

BEDICHEK M S CAMPUS NAME: Campus Rating: Academically Acceptable

CAMPUS NUMBER: 227901054 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('*', >99%, <1%) are used to protect student confidentiality. TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE Required |----- 2007 -----||----- 2006 -----||---- Improvement ----| Number Pct Stu Number Pct Met Performance Met Number Met Grp Met Number Met Min Act Met Results Std Taking Std % Std Taking Std Size Chg RТ RI? Reading/ELA (65%) X All Students 678 100% 582 726 80% 837 81% 1 X African Amer 65 76 9% 55 85% 1 86% 65 X Hispanic 486 612 79% 73% 400 517 77% 2 X White 119 140 85% 17% 123 139 88% -3 X Econ Disadv 451 579 78% 69% 346 449 77% 1 Writing (65%) X All Students 228 249 92% 100% 196 231 85% 7 African Amer 92% 18 21 86% 6 183 73% X Hispanic 168 139 92% 166 84% 8 X White 36 40 90% 16% 37 42 88% 2 X Econ Disadv 157 171 92% 69% 121 146 83% 9 Social Studies (65%) X All Students 207 247 84% 100% 197 262 75% 9 African Amer 92% 61% 31 11 18 X Hispanic 141 175 71% 81% 134 184 73% 8 X White 38 42 90% 17% 51 59 86% 4 X Econ Disadv 158 80% 64% 102 70% 10 145 Mathematics (45%) 542 842 64% 100% 441 727 61% 3 X All Students Yes No 74 X African Amer 52 70% 9% 32 64 50% Yes 20 13 Yes X Hispanic 381 621 61% 74% 306 524 58% Yes 3 ** No X White 100 138 72% 16% 99 134 74% Yes -2 1 No X Econ Disadv 358 584 61% 69% 262 454 58% Yes No Science (40%) All Students African Amer Hispanic White Econ Disadv ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE Required |----- 2007 ----- ||----- 2006 -----||---- Improvement -----| # Tests Pct Stu # Tests Pct Met # SDAA TT Met. Met. Grp Met. Met. Min Act. Met. Results (50%) ARD Tests ARD % ARD Tests ARD Size Chq RI RI? X All Students 153 215 71% 100% 174 236 74% -3 EXCEPTIONS TABLE Number Msrs Msr(s) Used Number Number Floor(s) Evaluated Allowed Needed Met? in 2006? Exceptions Applied

August 2007 TEXAS EDUCATION AGENCY PAGE 2

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

		Class	of 2006		Class			5			Improvement		
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	_	_	_	_	_	_	_	_		_			
African Amer	_	-	_	_	-	_	_	_		_			
Hispanic	_	-	_	-	-	_	_	-		_			
White	_	-	_	-	-	_	_	-		_			
Econ Disady	_	_	_	_	_	_	_	_		_			

Peguired

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

|-----|

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	3	720	0.4%	100%	
African Amer	1	66	1.5%	9%	
Hispanic	2	509	0.4%	71%	
White	0	140	0.0%	19%	
Econ Disadv	2	442	0.5%	61%	

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.